

Partnership to cover (please tick below)

Industry Partnership Agreement

Contact Name _____

Company _____

Email _____

Phone _____

Head Office Location _____

Do you have other site locations? If yes, where?

Signed _____

Hydrogen		Renewable Energy	
<input type="checkbox"/>	Production	<input type="checkbox"/>	Production
<input type="checkbox"/>	Renewable Energy	<input type="checkbox"/>	Renewable Energy
<input type="checkbox"/>	Coal	<input type="checkbox"/>	Wind
<input type="checkbox"/>	Gas	<input type="checkbox"/>	Solar
<input type="checkbox"/>	Electrolysis	<input type="checkbox"/>	Batteries
<input type="checkbox"/>	Storage	<input type="checkbox"/>	Hydropower
<input type="checkbox"/>	Transportation	<input type="checkbox"/>	Storage
<input type="checkbox"/>	Export	<input type="checkbox"/>	Connection
<input type="checkbox"/>	Industrial	<input type="checkbox"/>	Transmission
<input type="checkbox"/>	Manufacturing	<input type="checkbox"/>	Industrial
<input type="checkbox"/>	Distribution	<input type="checkbox"/>	Manufacturing
<input type="checkbox"/>	Plumbing	<input type="checkbox"/>	Construction
<input type="checkbox"/>	Electrical	<input type="checkbox"/>	Distribution
<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Electrical
<input type="checkbox"/>	Agriculture	<input type="checkbox"/>	Construction
<input type="checkbox"/>	Chemical/Laboratory	<input type="checkbox"/>	Technician
<input type="checkbox"/>		<input type="checkbox"/>	Engineering
<input type="checkbox"/>	Other	<input type="checkbox"/>	Other

Industry Partnerships Activity	Time Commitment	Purpose	Response
PARTICIPATION			
Online Classroom Visit: You and/or your team can participate in a video call with a classroom to share stories with the students and give tips and advice. Tell them about your experience of the industry and your pathway.	30 mins	Hearing from someone other than a teacher gives relevance to the student, and they are more likely to listen to the advice or story.	Yes No
Physical Classroom Visit: You and/or your team can visit a classroom to share stories with the students and give tips and advice. Tell them about your experience of the industry and your pathway.	30 mins plus travel time	Hearing from someone other than a teacher gives relevance to the student, and they are more likely to listen to the advice or story.	Yes No
Student Tour/Visit: Allow a group of students and/or teachers to visit your business for a 'back of house' tour. This is hosted by a teacher and not GISPH2 or GISP_RE.	1-3 hrs	To ensure teachings are relevant to current industry standards and so both students and teachers can contextualise learnings.	Yes No Maybe
Continuous Improvement Projects: Work with schools to have them do your continuous improvement projects.	Ongoing	This helps you get projects completed and gives students world of work contextualisation to learnings.	Yes No Maybe

<p>Resource Kit Inclusion: Provide a pdf or website link for inclusion in the teacher resources to assist with teachings e.g., risk assessment, materials handling instructions, safety induction.</p>	Provide pdf or link for inclusion in resource kit	Gives relevant information provided by industry to ensure currency to student teachings.	Yes No Maybe
<p>Student Work Experience: Allow an approved student into the workplace for unpaid experience.</p>	5-20 days	To provide industry work experience to employer approved student.	Yes No Maybe
<p>School Based Traineeship Introduction: You'll be introduced to your local Department of Employment Small Business and Training Officer (DESBT). GISPH2 and GISP_RE trainees are quality candidates and are trained in vocational areas such as office administration, engineering etc</p>	Min 7.5 hrs per week, averaged over a three-month period. Min 375hrs (50days) of min paid employment 2-4 yr	An effective way to attract and recruit staff. Trade qualified upon completion	Yes No Maybe
<p>Apprenticeship: You'll be introduced to your local Department of Employment Small Business and Training Officer. GISPH2 and GISP_RE provides quality candidates for apprenticeship trained in vocational areas such as office administration, engineering etc.</p>	1-4 years	An effective way to attract and recruit staff. Trade qualified upon completion.	Yes No Maybe
<p>PROFESSIONAL DEVELOPMENT</p>			
<p>Teacher Tour (Gateway Days): A GISPH2 or GISP_RE hosted teacher tour of your factory/site giving them 'behind the scenes' insights.</p>	1-1.5 hrs	This is teacher professional development. It is to ensure teacher currency and contextualise teachings of Science, Technology, Engineering, Arts +Design and Maths (STEAM) connections.	Yes No Maybe
<p>Industry Validation: Attend short meeting (can be online) with schools to discuss and provide feedback regarding tasks and units of competency proposed and delivered</p>	1-2 hrs can be performed virtually	To ensure industry relevance to classroom teachings/delivery of specific programs. This is industry endorsement (a requirement for schools).	Yes No Maybe
<p>Teacher buddy: Allow a teacher to buddy and spend some time with an experienced employee in the workplace.</p>	8-40 hrs per year	To ensure teachings are relevant to current industry standards and so both students and teachers can contextualise learnings.	Yes No Maybe

PARTNERSHIPS			
Corporate Social Investment: Invest in students undertaking a program which aligns to providing skills required by industry e.g., Horizons Program	Variable	Increases gender diversity and it encourages young people to consider a trade pathway. Photo opportunity and participation available if requested. ESG evidence available through ESQ	Yes No Maybe
GISP Industry Reference Group: Industry-led full skills ecosystem of change required including industry sectors, education, and government for the Hydrogen and Renewable Energy sector. <i>**Invitation Only **</i> <i>Terms of reference provided</i>	Quarterly Meetings 2 hrs x 4 = 8hrs Plus, travel Invitation only	This is the reference group for the Gateway to Industry Schools program (GISP) Hydrogen and Renewable Energy are influencers of change.	Yes No Maybe

Is there another way you'd like to suggest contributing? E.g., Board room available for training etc

Please send me an official ESQ Industry Partnership Certificate to showcase in my reception, website and tenders and submissions how our I/we/our organization, is giving back to industry and community, through corporate social investment using the Gateway to industry Schools Program for Hydrogen (GISPH2) and Renewable Energy (GISP_RE) for skills development	Yes No
I'd like to be added to the newsletter databases of GISPH2 and GISP_RE and ESQ to receive regular updates of activity including workshops and opportunities available to me	Yes No
I agree for my company contact details and preference to be put on the GISP resources site to be accessed by the network.	Yes No

Thank you for your involvement

Please return this document and our Program Officers will connect you to a GISPH2 or GISP_RE school shortly. Email GISP@EnergySkillsQLD.com.au, phone 07 3721 8800 or visit EnergySkillsQLD.com.au

The Gateway to industry Schools Program for Hydrogen (GISPH2) and The Gateway to industry Schools Program for Renewable Energy (GISP_RE) is an initiative of the Queensland Government. The GISPH2 and GISP_RE is proudly hosted by ESQ. Our gratitude to our industry partners and stakeholders committed to change on the Industry Reference Group (IRG) for Hydrogen and Renewable Energy.